



VANCOUVER ISLAND WEST
School District 84
TEACHER POSTING No. 2017-29 - REPOSTED

CONTINUING 1.0 FTE TEACHER REQUIRED
ZEBALLOS ELEMENTARY SECONDARY SCHOOL

Effective September 1, 2017

Teaching assignment to include, but not be limited to:

- *Learning Assistance Resource Teacher and Continuing Education.*

The successful candidate will:

- have the ability to respond to the learning needs of a diverse range of students, supporting academic, social and life skills;
- have expertise in the use and applications of information technology;
- possess expertise with literacy development and the ability to meet diverse learning needs, by innovating and incorporating new ideas;
- organize and cooperatively plan with a co-teacher, the program of instruction for secondary classrooms;
- develop leadership skills through involvement in staff committees;
- support an inclusive model for Special Needs students;
- collaboratively develop Individualized Education Plans with colleagues and parents;
- commit to supporting the District's and school's goal to improve student literacy, and be knowledgeable about current literacy practices, including reading intervention strategies, assessment and evaluation techniques, best practices, and curriculum surrounding literacy;
- utilize best practice learning strategies and technology to support learning;
- have proven experience working with First Nations students;
- be able to support student learning in a variety of subject areas including ELL;
- possess successful classroom management skills;
- commit to the District's and school's goals to improve the success of First Nations students;
- be willing and flexible to teach other courses, as required;
- be willing and flexible to organize and chair the School's School Based Team;
- be physically capable to perform the duties of this position.

This position involves working within an inclusive model to support and help create effective intervention strategies for students who require support and assistance with their learning. The teacher will possess university level courses in the following areas:

- Introductory survey course in teaching students with special needs;
- Diagnosis and remediation of reading and numeracy difficulties;
- Assessment/testing theory and practice (level B);
- Strategies for teaching, modifying and adapting the curriculum to meet the individual needs of students, including: students requiring behaviour support, students with mental illness, physical, intellectual, and learning disabilities, chronic health impairments (e.g. FASD);
- Meeting the diverse behavioural and emotional needs of students.

The Learning Assistance Resource Teacher is responsible for:

- conducting level B assessments for students referred for assessment;
- completing IEPs for all students on his/her caseload;
- working with the classroom teacher to develop an instructional program and plan for all students who require support and assistance with their learning;
- engaging parents, teachers and support staff in the development and review of a plan that is suited to the needs of the child;
- maintaining complete and current files for all students on his/her caseload;
- providing an instructional program that addresses the needs of the assigned students;
- working with specialist service providers (psychologists, speech language pathologists, physiotherapists, occupational therapists, hearing resource teachers) to coordinate specialist services within the school; and,
- collaborating with outside agencies and service providers to provide support for students.

Essential Qualifications:

- BC certification with a Bachelor of Education degree or equivalent;
- Post-degree Diploma in Special Education with university level courses as listed above.

Interested applicants should submit an application, letter, resume, references, and teaching credentials including official transcripts, by noon, August 21, 2017, to:

Ms. Annie James, Human Resources Administrator
Vancouver Island West School District 84
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