



VANCOUVER ISLAND WEST
School District 84
TEACHER POSTING No. 2018-13

TEMPORARY 1.0 FTE TEACHER REQUIRED

RAY WATKINS ELEMENTARY SCHOOL ANNEX

NISAIKA KUM'TUKS LEARNING CENTRE, NANAIMO

Effective September 1, 2018 to June 30, 2019

Teaching assignment to include, but not be limited to:

- *Primary Program Instruction in the NisaiKa Kum'tuks Learning Centre in Nanaimo*

The successful candidate will:

- have an exemplary work ethic, good communication skills and a proven ability to work as an effective team member to ensure success in this setting;
- provide a welcoming, safe, experiential and stimulating learning environment appropriate to the learning needs of elementary students;
- commit to the District's and school's goals to improve the success of First Nations students;
- be familiar and comfortable with adapting and modifying materials where necessary;
- deal meaningfully with differentiated student learning styles and behaviour issues and demonstrate an ability to address individual student needs;
- provide a hands-on, active classroom experience for student learning, including computer-assisted learning;
- understand and apply the BC Performance Standards;
- be able to incorporate a wide range of effective classroom management strategies that maintain the dignity of students;
- possess an understanding of and an ability to assist in the execution of IEP's and Behavioural Plans for a number of students;
- commit to supporting the District's and school's goal to improve student literacy, and be familiar with and knowledgeable about current literacy practices, including reading intervention strategies, assessment and evaluation techniques, best practices, and curriculum surrounding literacy;
- have the ability to respond to the learning needs of small groups of students, focusing on foundational, academic and social skills;
- have expertise in the use and applications of information technology;
- have experience incorporating Aboriginal language and culture throughout the curriculum;
- possess expertise with literacy development and the ability to meet diverse learning needs, by innovating and incorporating new ideas;
- support an inclusive model for Special Needs students by implementing Individualized Education Plans with colleagues and parents;
- support and help create effective intervention strategies for students who require support and assistance with their learning;
- demonstrate skills and commitment to building rapport with students;
- supervise Special Needs Education Assistants who may be assigned;
- work with the Learning Assistance Resource Teacher to develop an instructional program and plan for all students who require support and assistance with their learning;
- engage parents, teachers and support staff in the development and review of a plan that is suited to the needs of the child;
- maintain complete and current files for all students on his/her caseload;
- be willing to plan and execute walking and outdoor field trips;
- plan and instruct Physical Education off site in local parks;
- be willing to teach at the intermediate level;
- provide an instructional program that addresses the needs of the assigned students;
- possess successful classroom management skills;
- communicate with parents and guardians;
- be willing and flexible to teach other subjects;
- be physically capable to perform the duties of this position; and,
- be willing to relocate to the NisaiKa Kum'tuks Learning Centre if directed by the Principal.

Essential Qualifications:

- BC Certified with qualifications and experience at the primary level;
- Successful experience in supporting individual student learning in a multi-grade classroom.

Inquiries can be directed to the Principal of Ray Watkins Elementary School at 250-283-2220.

Interested applicants should submit a letter of application, resume, references, teaching credentials, and transcripts, by 4 pm, May 17, 2018, to:

Annie McDowell, Associate Director of Human Resources
Vancouver Island West School District 84
E-Mail: mcdowell@viw.sd84.bc.ca www.sd84.bc.ca